**Classroom Counseling Lesson Plan**

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| **Lesson Title** | **Grade Range** | **Time Needed** |
| Career Day | K-2 | 20-30 minutes (2 days) |

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| **Domain** | **Mindset Standards** | **Behavior Standards** |
| Career | 2, 3, 4, 5 | LS: 6; SM: 4, 5; SS: 4, 5 |

**Learning Objectives:**

* Understand that everyone has a job
* Understand that all jobs are important

**Supplies/Materials:**

* Career Day Story by Anne Rockwell and Lizzy Rockwell (or other career book)
* Parent Letter and worksheet
* Question Cards

**Outline:**

**Day 1:**

1. Ask students what is the difference between a Job and a career.
2. Explain a career is a school counselor but a job is counselor at specific school
3. Ask students if anyone knows what their parent’s job is? Distinguish between careers and jobs as students share.
4. Read the story Career Day with students.
5. Discuss when finished: Ask students: What careers sounded fun? What careers have you never heard of before? Would anyone like to do one of the careers in the book when they grow up?
6. Tell students you have some exciting news for them. They will get to have a career day in their classroom. Explain they can invite someone they know to come to school and share their career with the class. Tell them, it is okay if nobody they know can get off of work to attend, as some jobs are hard to get away from. Tell them they are welcome to invite parents, grandparents, neighbors or any adult they know.
7. Pass out the letter and tell them it explains everything they will need to know. If they are able to have a guest attend they will be responsible for sharing some information with the class. The information is on the back of the letter. Encourage them to practice with the adult they invite so they are prepared to share with the class.
8. Ask students if they have any questions.

**Day 2:**

1. Prepare the class before the guests arrive by giving them question cards Write the following questions on note cards and hand them out to the class. (start with those who have no guest). You can write these on more than one note card as well. Add questions.
2. Remind them the difference between career and job.

 What do you like best about your job?

 What do you like least about your job?

 Why did you want to be a \_\_\_\_\_\_\_?

 What is the hardest part of your career?

 What has been your favorite job in your career?

 Did you have to be trained after high school for your career?

 What did you want to be when you were my age?

 3. Have students introduce their guests. Help the student ask the questions on the question

 sheet.

 4. Have the student open it up for questions. Take questions depending on time and number of

 guests.

 5. Allow for time at the end for treats and for the quests and students to interact.

***Variation:***

***If you are concerned about students being left out or adults not being able to attend. You can invite people from the community and assign the questions on the worksheet to students on note cards.***

Dear Parent/Guardian,

Today in classroom counseling the \_\_\_\_\_\_ graders learned about careers. They learned a job is specific and that a career includes the jobs a person works in over time. An example would be Mrs/Mr \_\_\_\_\_ is a teacher. This is Mr\_\_\_\_’s career. Mr. \_\_\_\_\_\_\_ is a \_\_\_\_\_ grade teacher at \_\_\_\_\_\_\_\_. This is Mrs. \_\_\_\_\_\_\_\_’s job.

Students read a book titled Career Day. In this story students invited adults to attend their classroom so they could learn about their careers. We decided it would be fun for your child’s class to also have a Career Day.

On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ student will be celebrating career day. Each student is asked to invite an adult he or she knows to visit their classroom during this time. I understand it isn’t always possible for people to get time off of work to attend the school, so please don’t feel pressure to attend. Maybe help your child think of another adult who might have a more flexible schedule to invite. Not every child will have a guest and that is ok. Everyone will still participate in this fun day.

Attached is a Career Day form. If you child can find a guest to attend please fill out this form and return it to me by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I will help your child through the interview but I also encourage some practice prior to Career Day.

If you have any questions or concerns, please contact me at\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I am looking forward to Career Day.

Sincerely,

Professional School Counselor

Career Day Worksheet

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Guest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career of Guest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Job of Guest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some key things you do in your job:

What Career Cluster is your job a part of (see back):

What other jobs have you had in your career?

What should the class know about your career?

**Career Clusters**

 [**Agriculture, Food & Natural Resources**](http://careerclusters.org/agriculture)

 [**Architecture & Construction**](http://careerclusters.org/architecture-construction)

 [**Arts, A/V Technology & Communications**](http://careerclusters.org/arts)

 [**Business Management & Administration**](http://careerclusters.org/business)

 [**Education & Training**](http://careerclusters.org/education-training)

 [**Finance**](http://careerclusters.org/finance)

 [**Government & Public Administration**](http://careerclusters.org/government)

 [**Health Science**](http://careerclusters.org/health-science)

 [**Hospitality & Tourism**](http://careerclusters.org/hospitality-tourism)

 [**Human Services**](http://careerclusters.org/human-services)

 [**Information Technology**](http://careerclusters.org/information-technology)

 [**Law, Public Safety, Corrections & Security**](http://careerclusters.org/law)

 [**Manufacturing**](http://careerclusters.org/manufacturing)

 [**Marketing**](http://careerclusters.org/marketing)

 [**Science, Technology, Engineering & Mathematics**](http://careerclusters.org/STEM)

 [**Transportation, Distribution & Logistics**](http://careerclusters.org/transportation)