

## Career Cluster Interests

### Essential Questions:

- **How do I choose a career field?**
- **What career clusters match my interests/skills?**

### Stage 1—Desired Results

#### STANDARD(S):

C:A1.1 Develop skills to locate, evaluate, and interpret career information.  
C:A1.2. Learn about a variety of traditional and nontraditional careers.  
C:A1.3. Develop an awareness of personal abilities, skills, interests, and motivations.  
C:B1.2. Identify personal skills, interests, and abilities, and relate them to current career choices.  
C:B1.4. Know the various ways in which careers can be classified.  
C:B1.5. Use research and information resources to obtain career information.

#### Revised Bloom's Level:

### Stage 2—Assessment Evidence & Learning Plan

#### Materials needed:

SDmyLife Magazine, Cluster Interest Handout, Career Cluster interest survey,

#### Introduction

Have students draw random careers from a hat. Ask them if that career is something they would be good at, enjoy, etc. Brainstorm a list on the board of what things they would look for in a career field. How might they find that information?

Time: 5-8 Minutes

#### Instruction

1. Distribute the SDmyLife Magazine. Have students read through pages 4-35 noting which clusters interest them on the handout.



Making the Connection



Checking Understanding



Higher Order Thinking



Handout

## South Dakota Teachers As Advisors

2. Have students complete the career cluster interest survey. Listing their top three choices on the handout.
3. Allow students to answer the thinking questions on the handout.
4. Pair Share their answers with someone interested in the same cluster.

Time: 40 Minutes

### **Closure/Wrap Up**

Conclude with a discussion on why it is important to look at their own interests and skills when choosing a career field instead of choosing based on income, status, or perks. Let the students know that we will refer back to the clusters of interest as we continue to look into career options.

### **Extension Activities**

- Have students look up education and experience requirements for careers within a cluster of interest.
- Have students link class registration options with cluster of interests. Determining which classes they should take in order to prepare them for a chosen career or post-secondary education towards that career.



Making the Connection



Checking Understanding



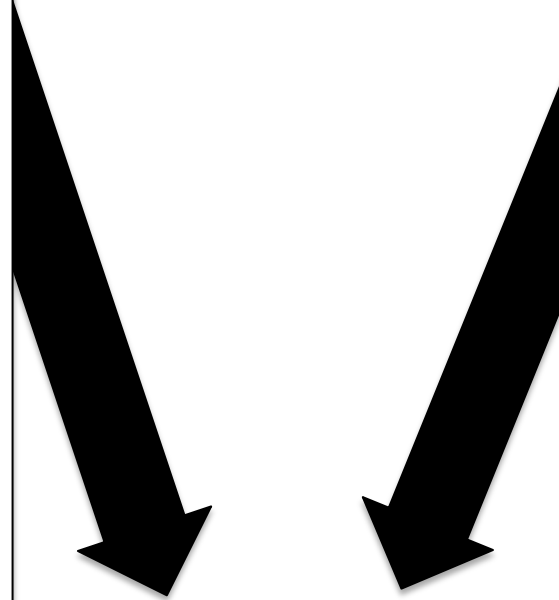
Higher Order Thinking



Handout

SDmyLife  
Magazine  
Interesting  
clusters

Career Cluster  
Survey Top 3  
Clusters



Clusters To Research

Name: \_\_\_\_\_

## Thinking Questions:

1: Have you thought about your future career goals?

2: Did the clusters that interested you when reading the SDmyLife magazine surprise you?

3: Do you think that the Survey accurately assessed your interests/skills?

4: What career options stand out as interesting in the clusters to research?

5: Rank the top 5 priorities for you in choosing a career.