

SD In-Demand Careers

9-10th Grades Career Development

Essential Questions:

- What do I know about SD In-Demand Careers?
- How can knowledge of SD In-Demand Careers assist me in the career decision making process?

Stage 1—Desired Results

STANDARD(S):

- C:A1.1 Develop skills to locate, evaluate, and interpret career information.
- C:A1.2. Learn about a variety of traditional and nontraditional careers.
- C:A1.3. Develop an awareness of personal abilities, skills, interests, and motivations.
- C:B1.2. Identify personal skills, interests, and abilities, and relate them to current career choices.
- C:B1.4. Know the various ways in which careers can be classified.
- C:B1.5. Use research and information resources to obtain career information.

Stage 2—Assessment Evidence & Learning Plan

Summative Evidence: Students will complete a classroom activity and discussion to identify SD In-Demand Careers and growing industries in South Dakota. Students will develop an awareness of using this information in the career decision making process.

Materials needed:
South Dakota MyLife Magazine,
post-its

Optional: internet access

Introduction



Ask students to consider the law of supply and demand, i.e., if the supply is low, the demand is high. An example might be concert tickets, where there is a finite supply and many are competing for the best seats. Now ask students to compare the law of supply and demand to the labor market or job availabilities. What conclusions do they draw? How might this impact their own career selection?

Time: 5-10 minutes



Making the Connection



Checking Understanding



Higher Order Thinking



Handout

Instruction

1. Give each student 4-5 post-its. Beginning with the Agriculture, Food, & Natural Resources Cluster on p. 4, look at the list of SD In-Demand Careers at the bottom of each Career Cluster page.
2. Have students use the post-its to bookmark 4-5 of the SD In-Demand Careers in which they are interested. Have students brainstorm why each of their selected careers might be considered In-Demand and note their ideas on the corresponding post-it notes. Ask for volunteers to share their ideas.
-  3. Have students turn to p. 39 to review the chart of the fastest growing industries in SD. Ask students where their In-Demand Careers fit into this list. What conclusions can students draw about the future of work opportunities in SD by reviewing both the In-Demand Careers and the chart on p. 39?
-  4. Have students share how a person might use this information when selecting a future career.

Time: 20 minutes

Closure/Wrap Up

Conclude with a discussion of In-Demand Careers. If available, share information of former students from your school who are in these careers or are training for a career in one of these areas. Ask the students if they know of any friends or family members who represent these careers and if any of these industries are located in their communities.

Extension Activities

- Have students log on to SDMyLife.com and click the Network tab. Select Industry Profiles to learn more about jobs related to these industries.
- Have students compile a list of the In-Demand Careers and classify them by level of education required, and/or salary. Lead a discussion about how education impacts earnings in these fields. Optional: Students can log on to SDMyLife.com and click on the Schools tab. Click Search for Programs and select the appropriate cluster or type in the name of a program to search for schools who offer those programs. Optional: Students can log on to SDMyLife.com and click on the Careers tab. Students can type the name of an In-Demand Career in the search box and learn more about that career by reading through the career profile.



Making the Connection



Checking Understanding



Higher Order Thinking



Handout